

Albert Primary School

YSGOL GYNRADD ALBERT

An English Medium Primary School in the Vale of Glamorgan

January 2026

Annual Report to Parents For the Academic Year 2024 to 2025

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Albert Primary School is a warm and caring school, where staff place a high priority on the well-being of its pupils. This has resulted in pupils who are happy to attend school and enjoy participating in their learning and the life of the school. [ESTYN 2023]

Dear Parents /Carers

On behalf of the Governing Body of Albert Primary School, we would like to present the Annual Report to Parents for the academic year 2024/2025.

All members of the Governing Body were delighted with the outcome of the Estyn Interim visit in March 2025. Estyn noted that the school has successfully prioritised developing independent, creative and problem-solving skills. Promoting these skills has wide ranging benefits for all pupils in Albert in terms of their academic development, personal growth and long-term success. Members of the Governing Body have been involved in learning walks across the school and have seen for themselves the 'can-do' attitude of Albert pupils and their innovative approach to learning. The Governing Body would like to thank all pupils for being brave enough to think 'outside the box' and parents /carers for their ongoing support and cooperation.

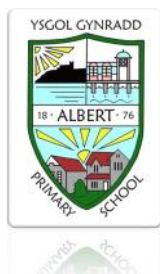
The Governing Body notes that professional learning, that supports understanding on how to develop independent and critical thinking skills for pupils, has been provided to all school staff. This has contributed to a 'culture of self-reflection' across the school. The Governing Body would like to thank the senior leaders and all staff at Albert Primary for their commitment to continuous improvement and for creating a culture which fosters imagination, curiosity and exploration.

Estyn noted that pupils have access to authentic and purposeful outdoor learning environments that enable pupils to develop their independent and problem-solving skills successfully. The Governing Body recognise that SOAP have been instrumental in raising funds to enhance the facilities in the school playground and would like to send their sincere thanks to the SOAP committee and all parents who support their fund-raising events.

Albert Primary continues to work towards becoming an anti-racist institution and is committed to promoting diversity and inclusion. The Governing Body is fully supportive of the senior leadership team in its ambitions to cultivate an educational environment driven by kindness and respect and where all children have the opportunity to flourish.

The Governing Body, with the support of the Head Teacher, his senior leadership team and staff will continue to work tirelessly to achieve the aspirational ambitions of the school and look forward to another successful academic year.

Mrs J Hillier & Mrs J Elias
Chair of Governors & Vice Chair of Governors





Headteacher's Comments

On behalf of Albert Primary School, I wish to convey our heartfelt gratitude for your continued support. Your engagement within our community is instrumental in creating an environment where every pupil can thrive, and it is deeply valued.

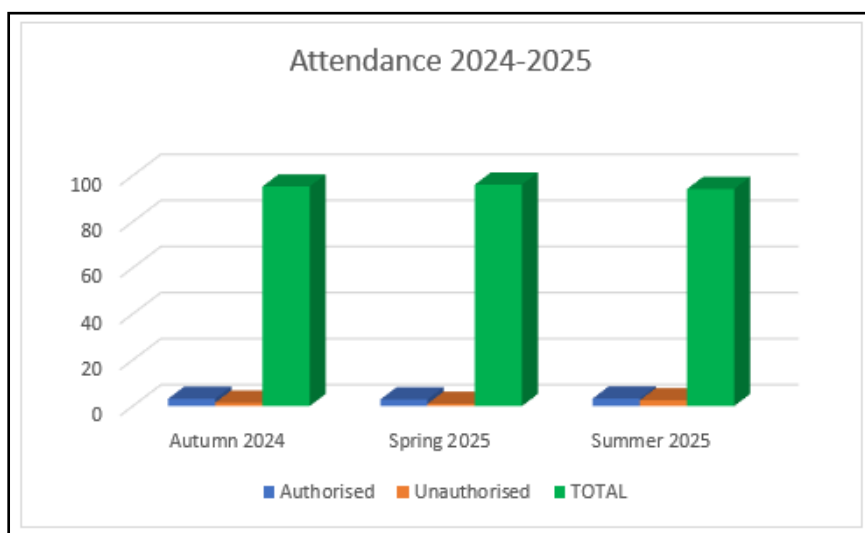
It remains a privilege to serve as Headteacher of such an outstanding school. We are fortunate to have a highly dedicated team of staff who, in partnership with our exceptional pupils, work tirelessly to ensure that Albert Primary is a safe, caring, and intellectually stimulating place to learn. The commitment demonstrated by our entire school community greatly enriches the educational experience we strive to provide.

Thank you once again for your unwavering support. Together, we will continue to foster an inspiring and nurturing environment in which every child can achieve their fullest potential.

Andrew Gilbert [Headteacher]

Whole School Attendance : Academic Year 2024 - 2025

	Autumn 2024	Spring 2025	Summer 2025
Authorised	3.2	2.9	3.3
Unauthorised	1.5	1.0	2.5
TOTAL	95.3	96.1	94.2



2024/2025 School Target

95%

Actual Attendance

95.3%



The Vale of Glamorgan Council have set attendance targets for all schools in the academic year 2025-26.

We kindly ask for your support in helping us meet our school attendance target of **96%**. By ensuring your child attends school regularly, you are contributing to their academic success and overall development. Thank you for your partnership in this vital endeavour.



School Improvement Plan

The School Improvement Plan delineates the strategic direction the school will pursue over the forthcoming academic year, focusing on curriculum delivery and the elevation of standards. Regular monitoring and revisions ensure that the plan remains responsive to progress made and changes to both curriculum and government requirements. The Governing Body has approved the School Improvement Plan for the 2025/26 academic year, with targets consistently reviewed.

During the academic year 2024/25, the main areas of development included the actioning of specific initiatives designed to enhance educational outcomes.

To develop a creative curriculum including relevant and authentic learning experiences that meets the needs of all learners.

To have a secure understanding of and develop the pedagogy to ensure all learners develop strong independent, critical, creative and problem-solving skills.

To develop and clarify the self-evaluation processes and include staff and governors at regular points throughout the year.

To develop a whole school approach to Mental Health and Wellbeing, including anti-racism.

Celebrating Our Achievements: Estyn Interim Inspection

We were delighted to share the extremely positive outcome from our March 2025 Estyn Interim Inspection, which commended our school for its commitment to addressing the recommendations from our Core Inspection in July 2023.

The dedication and hard work of our staff and stakeholders have been instrumental in this progress. This collaborative effort not only highlights our achievements but also reinforces our commitment to continuous improvement and delivering a high-quality educational experience for all our pupils.

During the Inspection our school had the privilege to showcase our teaching & learning and self-evaluation practices. The Interim Inspection Letter and further information on the school can be found on Estyn's website.

Albert C.P. School - Estyn





Equal Opportunities

In accordance with the school's Equal Opportunities Policy, all children are entitled to full access to the National Curriculum. Our dedicated staff strive to support every learner in achieving their utmost potential, ensuring an inclusive environment that fosters growth and development.

It is imperative to recognise that this policy is applicable to all pupils, staff, parents, carers, and the local community, underscoring our collective responsibility towards fostering an equitable educational environment.



Additional Learning Needs and Inclusion

This is a regular item for every Governing Body Meeting in order to keep Governors fully informed of the school situation and developments taking place both nationally and within the Local Education Authority. The update is either from the Additional Learning Needs Co-ordinator or within the Headteacher's Report.

One member of the Governing Body, **Mrs. J Elias**, is responsible for linking with the school's **Additional Learning Needs Co-ordinator, Mrs. M Lewis**.

The children identified may be given additional support in the classroom and withdrawn if necessary.

The school is fully committed to the principles of social and educational inclusion laid down in Albert Primary's Equalities Policy. Inclusion is about equity and including everyone in the curriculum, showing recognition and respect for culture, language and personal identity of all pupils. Methods of teaching and learning will reflect inclusive principles to help every pupil develop the knowledge, understanding and skills needed to participate in society.

If you have a concern about your child's learning or development you should initially speak to their class teacher. The teacher may then suggest a further meeting with the ALNCo should it be deemed necessary. This may lead to additional support or a teaching intervention.

The school uses IDL Dyslexia Intervention. IDL uses sight, sound, touch, and voice to improve reading and spelling. Links are made between the visual, auditory and tactile pathways.

We have also introduced Trauma Informed Schools UK. A trauma informed school is one that is able to support children and teenagers who suffer with trauma or mental health problems and whose troubled behaviour acts as a barrier to learning. . It provides essential elements which ensure an accurate, differentiated approach to a child's individual needs. [www.traumainformedschools.co.uk/what-is-a-trauma-informed-school]

You can find out more information on all our school interventions via our website **www.albertprimary.co.uk**.





The School Environment



Security

The Governors would like to take this opportunity to express our sincere gratitude to all parents who assist us in protecting our school property. Your support is invaluable in fostering a safe and secure environment for our pupils.

By working together as a community, we can create an atmosphere that not only protects the physical environment of our school but also reinforces the values of respect and responsibility in our pupils. We appreciate your continued support and encourage all parents to remain vigilant in safeguarding our shared educational space. Thank you for your commitment to our school.

School Toilets

The school provides fully functional separate toilet/ suites for both girls and boys. Toilets are cleaned daily and any issues arising from use is actioned as a priority. This statement affirms our commitment to inclusivity and accessibility within our school environment. We are pleased to announce that our premises are equipped with two accessible toilets on site, ensuring that all pupils and staff have access to essential facilities, thereby promoting dignity and comfort for everyone.

Buildings

Throughout the year, the school has made considerable efforts to maintain and refurbish the school building. The school is also indebted to the PTA [SOAP] who contribute in making our school environment better.

Such improvements are crucial in fostering a sense of pride within the community and ensuring that the school's infrastructure meets the needs of its learners. All our Stakeholders efforts reflect a holistic approach to education, recognising the importance of a conducive learning environment.

Parental Support

More and more families are becoming involved in the life of the school, contributing significantly to the vibrant community we cherish. The school is very grateful for the continued support of parents and friends, who assist with a variety of activities that enhance both the learning experience and the positive ethos of ongoing development championed by our institution. This engagement not only strengthens the relationship between families and the school but also enriches the educational journey for our pupils.

Parents and friends play a crucial role in activities ranging from fundraising events to volunteering in classrooms, which ultimately benefits our children's growth and personal development. We welcome the involvement of all members of our community and encourage further participation. If you are available to volunteer in the future, please contact the school, as your support is invaluable to us and our shared mission of fostering a nurturing and holistic learning environment.





People and Roles : Governors

Prospectus :

The School Prospectus serves as a vital resource for parents and guardians, providing essential information regarding our educational establishment. It is updated annually to encompass any changes mandated by the Welsh Government or other pertinent bodies, ensuring that our documentation remains current and compliant with regulations. A copy of the prospectus is issued to parents whose children are starting school for the first time or transferring from another institution, thereby facilitating a smooth transition into our educational community.

For the current academic year, a revised copy reflecting our new staffing details can be accessed on our school website at www.albertprimary.co.uk. We encourage parents to review this document to stay informed about our school's policies and initiatives. Additionally, should families require a hard copy of the prospectus, requests can be made directly to the school office. Your engagement is appreciated as we work together to support the educational journey of our pupils.

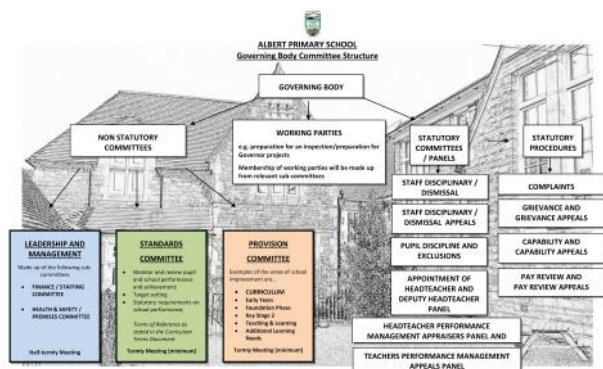


The Governing Body : 2024 - 2025

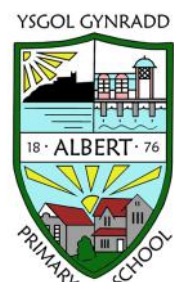
At our school in Wales, we take pride in our high level of expertise among staff and governors, reflecting our dedication to ensuring a robust educational experience for all pupils. Our governors play a pivotal role in maintaining a clear focus on the continuous improvement of teaching, learning, and pupil care, and they are actively engaged in the analysis of school data to inform the School Improvement Plan.

Regular reviews of school policies are conducted by the governing body to ensure they remain relevant and effective; these key policies are readily accessible on our website for transparency. Furthermore, our governors participate in ongoing training provided by the Local Authority's support unit, covering vital areas such as data management and safeguarding.

Should you have any questions or concerns, please direct them to the Chair, ensuring they are delivered to the school for her attention.



Title	Initial	Surname	Position	Sector
Miss	Rachel	Cox	Clerk	Clerk
Ms	Jacquelyn	Elias	Vice Chair	Community
Mrs	Jendy	Hillier	Chair	Community
			VACANCY	Community
Ms	Lucy	Donovan		Community
Mr	Andrew	Gilbert	Head	H/T
Mr	Martin	Chorley		LA
Ms	Lyndsay	Lewis		LA
Mrs	Hilary	Southam	Safeguarding	LA
Mr	Michael	Fox		LA
Mr	Elliot	Penn		MAR
Dr	Jenny	Hunt		Parent
Ms	Lucy	Scott		Parent
Ms	Gillian	Black		Parent
Dr	Grace	Kelly		Parent
Dr	Claire	Littler		Parent
Ms	Kim	Rix		Staff
Mrs	Maria	Morgan		Teacher
Miss	Laura	McNicol		Teacher



School Budget Management and Financial Oversight

Restrictions in school budgets have been well publicised, prompting the need for effective financial management within our educational institutions. Careful prioritisation, effective management, and close scrutiny have enabled our school to maintain an appropriate allocation of resources. The integral factor contributing to this success is undoubtedly the strong working relationship between the Headteacher and the Leadership and Management Committee. This partnership fosters transparency and accountability, ensuring that financial decisions align with the broader educational goals of the school.

Moreover, the Finance Committee plays a critical role in overseeing budgetary allocations and identifying areas for potential growth and efficiency. Their insights are invaluable for strategic planning and operational effectiveness.

The latest financial statement for the school year from April 2024 to March 2025 can be found in this publication, providing a clear view of our current financial position and future outlook. Through continued collaboration, we aim to uphold financial integrity and educational excellence.

School Vision

At Albert Primary, our revised school vision encapsulates our commitment to fostering a nurturing and inclusive environment for all. With the guiding principles of *"Belonging Together, Growing Together, Succeeding Together"* (*Perthyn Gyda'n Gilydd, Tyfu Gyda'n Gilydd, Llwyddo Gyda'n Gilydd*), we strive to create a sense of belonging where every individual is respected and valued. Our primary focus is to ensure that all pupils feel safe and equipped for their learning journey.

We firmly believe that when learners are placed in an atmosphere that promotes emotional and social well-being, they are empowered to thrive. By fostering inquisitiveness, creativity, and independence, we cultivate a vibrant educational experience that encourages our pupils to explore their potential. Albert Primary remains dedicated to upholding these ideals, enabling our community to not only grow academically but also to flourish as compassionate citizens ready to contribute positively to society.



Belonging Together, Growing Together, Succeeding Together

Perthyn Gyda'n Gilydd, Tyfu Gyda'n Gilydd, Llwyddo Gyda'n Gilydd

At Albert Primary we have a sense of belonging where everyone is respected, feels safe and ready to learn, allowing us to thrive and grow as inquisitive, creative, independent learners.



Curriculum

The Curriculum for Wales seeks to allow for a broadening of learning, supporting settings and schools to be more flexible in their approaches, and them to be innovative and creative.

At the heart of this change are the four purposes of the curriculum, setting out the aspirations for all children and young people by the age of 16, enabling them to be successful learners, who play an active part in their community and wider society, and who are prepared to thrive in an increasingly complex world.

The four purposes of the curriculum are to develop children and young people as:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Curriculum for Wales has also been developed to reflect the strengths that the Foundation Phase has brought to education in Wales. The Foundation Phase ethos, principles and pedagogy will continue to be central to the delivery of early years education and have been incorporated across Curriculum for Wales to ensure it is appropriate and accessible for all practitioners and learners.

Curriculum for Wales organises learning around six areas of learning and experience which are:

- **Languages, Literacy and Communication**
- **Mathematics and Numeracy**
- **Science and Technology**
- **Expressive Arts**
- **Health and Well-being**
- **Humanities**



Each of the areas of learning and experience has been designed to support learners to realise the four purposes of the curriculum, and they encompass existing subjects and disciplines. The areas of learning and experience are designed to operate together as part of a holistic curriculum.

Curriculum Insights and Policy Reviews at Albert Primary

Throughout the academic year, the governors have undertaken several policy reviews, approving updates essential to maintaining the school's high standards. Among these, the school's Safeguarding Policy has been revised to align with current best practices, ensuring the safety and well-being of every pupil. Stakeholders are encouraged to familiarise themselves with the updated policies, which are readily available on the school's website. This continual refinement of practices is crucial in fostering a nurturing environment conducive to both academic and personal development at Albert Primary.



Curriculum [Cont.]

In an ever-evolving educational landscape, the school prioritises the mental health and emotional well-being of our learners, ensuring these factors are integral to all curriculum decision-making processes. Recent initiatives have seen the school actively engage with a holistic framework, which is essential for establishing a cohesive whole-school approach to emotional and mental well-being.

Furthermore, the school maintains robust partnerships with cluster schools, regional consortia, and the local authority, as well as Initial Teacher Education (ITE) partners. These collaborations are pivotal in fulfilling the school's duties, ensuring that the mental health and well-being of learners remain at the forefront of educational priorities.

Commitment to Anti-Racism at Albert Primary School



Albert Primary School is steadfast in its commitment to becoming a truly anti-racist institution, aiming to benefit every member of our school community. We recognise that racism must be addressed collectively, and by affirming our dedication to this cause, we strive to confront systemic inequalities, disadvantage, and discrimination in all forms.

We understand that racism can manifest subtly and unconsciously, necessitating a comprehensive examination of our environment. To effectively combat these issues, we will actively listen to others, acknowledge our privilege, and embrace the need for meaningful change. Our approach will be characterised by humility, respect, and unwavering action.

At Albert Primary, we are devoted to cultivating an educational environment and community that promotes the flourishing of individuals from all ethnic backgrounds. This commitment is integral to our ethos and an essential aspect of our mission for a harmonious and inclusive school.

Embracing Welsh Culture at Albert Primary School



Albert Primary School is proud to be an English Medium School, where Welsh is taught as a second language following the guidelines set by the Welsh continuum document. Our curriculum is designed around three progression steps: Nursery & Reception, Years 1, 2 & 3, and Years 4, 5 & 6. We place significant emphasis on promoting a bilingual environment, ensuring that all important signs within the school are presented in both English and Welsh.

Our commitment to fostering a strong Welsh ethos is reflected in our efforts to impart knowledge of Wales and its rich culture to our pupils. Welsh is prominently integrated into the daily life of the school, with both teachers and children collaboratively enhancing their language skills. Annually, we celebrate St David's Day with enthusiasm, hosting competitions and concerts for parents of Foundation Phase children. The highlight of our cultural festivities includes the Eisteddfod, culminating in the revered churning of the Bard ceremony.



SCHOOL HOLIDAY DATES 2025/2026

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2025	Mon 1 Sept 2025	Monday 27 Oct 2025	Friday 31 Oct 2025	Friday 19 Dec 2025	75
Spring 2026	Monday 5 Jan 2026	Monday 16 Feb 2026	Friday 20 Feb 2026	Friday 27 Mar 2026	55
Summer 2026	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	*Monday 20 July 2026	65
TOTAL					195

ii) **Mon 1 Sept 2025 and *Monday 20 July 2026** will be designated INSET days for **all** LEA Maintained Schools. The remaining three INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. ***It is intended that this INSET Day will either be taken on Mon 20 July 2026 or at an alternative time for example in the form of twilight sessions.**

All schools will be closed on **Monday 4 May 2026** for the May Day Bank Holiday.

Significant dates: Christmas Thursday 25 December 2025
Easter Good Friday 3 April 2026
Easter Monday 6 April 2026
May Bank Holidays Monday 4 May 2026
Monday 25 May 2026



INSET days for the forthcoming academic year [2025/26]. Please mark these dates on your calendars as school will be closed on these dates:

Monday 1st September 2025
Friday 24th October 2025
Friday 13th February 2026 *Penarth Cluster Joint INSET Day
Friday 27th March 2026
Friday 22nd May 2026
Monday 20th July 2026



School Times

Nursery
9.00am to 11.30am
1.00pm to 3.30pm

Reception, Years 1 & 2
9.00am to 12.00pm
1.00pm to 3.25pm

Years 3, 4, 5 & 6
9.00am to 12.30pm
1.30pm to 3.30pm

The main school doors (Reception – Y6) open at 8.50am.

The children may enter the building, hang their coats and bags up and go straight to their classes from this time.

Learning time starts at 9.00am.
The children should be in their classes ready to learn by this time.



Commitment to Professional Development and Continuous Improvement



At our school in Wales, we pride ourselves on the high level of expertise present among both staff and governors. Our unwavering commitment to continued professional development (CPD) is pivotal in enhancing the quality of education and care we provide to our pupils. The governors play an instrumental role in this initiative, ensuring that opportunities for high-quality CPD are readily accessible to both teaching and support staff.

Throughout the year, our staff and governors have actively engaged in a diverse array of courses, aimed at enriching their understanding and delivery of the curriculum. These learning experiences are strategically aligned with our School Improvement Plan, ensuring that all professional development undertaken directly contributes to raising standards in teaching, learning, and pupil welfare. By investing in our staff's professional growth, we are dedicated to fostering an environment where both educators and pupils can thrive.

The Role of the School Council

The School Council serves as a pivotal platform for student engagement within our institution. Regular meetings are convened to meticulously discuss suggestions and ideas sourced from class surveys, ensuring that the voices of our pupils are heard and valued. This democratic process not only fosters a sense of belonging among pupils but also encourages responsible citizenship.

Annually, the School Council representatives participate in meetings with members of the Governing Body, where a shared dialogue is initiated focused on collaborative efforts to enhance the educational experience. These interactions are instrumental in bridging the gap between pupils and decision-makers, facilitating a constructive exchange of ideas on how to improve our school community further. Through this partnership, we aim to cultivate an environment that not only prioritises educational excellence but also addresses the needs and aspirations of all stakeholders within our school.

Partnerships, Parents and Community Links



The school has an extensive partnership both within and beyond the school community, which is vital in enriching and broadening the curriculum. Our collaboration with feeder comprehensive schools, Initial Teacher Training, and Learning Support Training Colleges enhances our educational offerings. As a community-focused institution, we provide a variety of services and activities aimed at supporting our pupils, their families, and the wider community.

To further engage parents in their children's education, we conduct workshops and Families Learning Partner class events. Our active Parent & Teachers Association (SOAP) has been instrumental this year, organising successful events and raising funds that have been used to purchase valuable resources for the school.

We extend our gratitude to the members of the PTA, parents, and friends of the school for their unwavering support of fundraising initiatives. Additionally, our well-developed partnership with the Police ensures that children receive important lessons on internet safety, substance misuse, and community safety, while e-safety training for parents reinforces our commitment to safeguarding.

Staff involve nearly all parents in the life of the school through events, workshops, and regular opportunities to discuss their children's learning and progress. [ESTYN 2023]



The stated aim of SOAP is to advance the education of pupils in the school, particularly by developing effective relationships between the staff, parents, and others associated with the school. In addition, SOAP engages in various activities and provides facilities or equipment that support the school's mission and further the education of our pupils. The joint efforts of the PTA and the wider school community are vital, and we look forward to continuing this collaborative work to enrich the educational environment for all pupils. Thank you once again for your unwavering support and involvement.

Website link to : [Supporters of Albert Primary \(google.com\)](#)

During this last year, our children have achieved significant academic and sporting success, and we wholeheartedly congratulate them all. Their dedication and hard work are commendable and reflect our commitment to fostering a thriving educational environment. The development of our pupils' physical skills is supported through a well-structured Physical Education (PE) curriculum, which is thoughtfully designed to enhance their abilities and promote teamwork. We continually strive to provide enriching experiences that encourage both personal and collective growth, ensuring that all children are equipped with the skills necessary for a healthy and active lifestyle.



Albert Primary School Financial Outturn Report 2024/25 Balance Sheet Summary

Detail 2 Level Up Description	Budget	Actual	Variance
Employees	1,822,631.00	1,848,675.95	-26,044.95
Premises	120,734.00	129,574.28	-8,840.28
Transport	500.00	0.00	500.00
Supplies & Services	71,676.00	77,810.64	-6,134.64
Transfers To/From Reserves	-15,697.00	0.00	-15,697.00
Cont to Capital Outturn	0.00	16,947.00	-16,947.00
Internal Recharges Expenditure	81,640.00	79,143.22	2,496.78
Government Grants	-351,010.00	-370,304.54	19,294.54
Other Grants	0.00	-1,050.00	1,050.00
Customer Receipts	-48,607.00	-76,550.69	27,943.69
Internal Recharges Income	-3,129.00	-6,492.47	3,363.47
BFCC Income	-5,000.00	-5,000.00	0.00
	1,673,738.00	1,692,753.39	-19,015.39
	1,673,738.00	1,692,753.39	-19,015.39

Vale of Glamorgan Albert Primary School Outturn Report 2024/25 Balance Sheet Summary

COST CENTRE	OPENING BALANCE	MOVEMENT	CLOSING BALANCE
Albert	-16,652.80	35,668.39	19,015.59
	-16,652.80	35,668.39	19,015.59



Belonging Together, Growing Together, Succeeding Together

Perthyn Gyda'n Gilydd, Tyfu Gyda'n Gilydd, Llwyddo Gyda'n Gilydd

While children are at Albert Primary School, we do all that we can to meet their needs and provide a happy, safe learning environment. We place great importance on the close partnership between home and school. We recognise that it is by working together that we strive to ensure our children become happy, confident, and successful individuals, making a positive contribution to the world in which we live. Your support and engagement are vital in this endeavour, and we look forward to foster continued collaboration that benefits our children and the community.

A Gilbert (Headteacher)



We're on the Web :

www.albertprimary.co.uk



@albertprimary

MISS SCHOOL MISS OUT

Schools are strong communities with high attendance for a bright future.



#MissSchoolMissOut

#CollirYsgolColliAllan

COLLI'R YSGOL COLLI ALLAN

Mae ysgolion yn gymunedau cryf gyda phresenoldeb uchel ar gyfer dyfodol disglaif.