

# Albert Primary School

## YSGOL GYNRADD ALBERT

An English Medium Primary School in the Vale of Glamorgan

January 2024

### Annual Report to Parents For the Academic Year 2022 to 2023

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Albert Primary School is a warm and caring school, where staff place a high priority on the well-being of its pupils. This has resulted in pupils who are happy to attend school and enjoy participating in their learning and the life of the school. [ESTYN 2023]

Dear Parents /Carers,

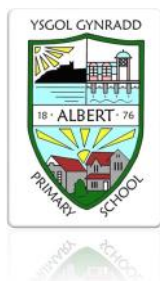
On behalf of the Governing Body of Albert Primary School, we would like to present the Annual Report to Parents for the academic year 2022/2023.

The visit from Estyn in July 2023 took place alongside all the usual flurry of activities that children expect at the end of an academic year. It is to the enormous credit of all staff at Albert Primary, that they took this in their stride and alongside school trips, sports activities and 'The Little Mermaid' put on their own stellar 'performance' to the most exacting of critics. Needless to say Estyn's report was very positive about the culture and ethos in Albert as well as the achievements of the children across the curriculum. The opening sentence of the Estyn report, 'Albert Primary School is a warm and caring school...' captures the essence of Albert and reflects how the senior leadership team have made well-being a priority for children and for staff. In an increasingly volatile world, nurturing kindness and respect in children is as important as developing their academic abilities and skills and the Governing Body is extremely proud that Estyn recognised this. The Governing Body would like to congratulate Mr Gilbert, his senior leadership team and all staff on the outcome of the Estyn inspection.

The Governing Body would also like to thank all pupils for their creativity and passion for learning and parents /carers for their ongoing support and cooperation. The Governing Body is also very appreciative of all who support SOAP, the activities and events they put on over the academic year were very innovative and successful. The funds they raise are important and very welcome, but more important is that, through their events, they bring the Albert community together and further cement strong relationships within the community. This was also a strength that Estyn noted.

Following Estyn, Albert Primary will continue to grow and develop its curriculum offer and pastoral care to ensure that all children at Albert have the skills to be the best that they can be. The Governing Body, with the support of the Head Teacher, his senior leadership team and staff will continue to work tirelessly to achieve the aspirational ambitions of the school and look forward to the next exciting chapter for Albert Primary

Mrs J Hillier & Mrs J Elias  
Chair of Governors & Vice Chair of Governors





## Headteacher's Comments

On behalf of everyone at Albert Primary School, may I take this opportunity to thank you all again for your continued support of our school.

As a school we continue to work towards the implementation of the Curriculum for Wales, Welsh Government reforms and to deliver our action plan following our successful Estyn Inspection in July 2023.

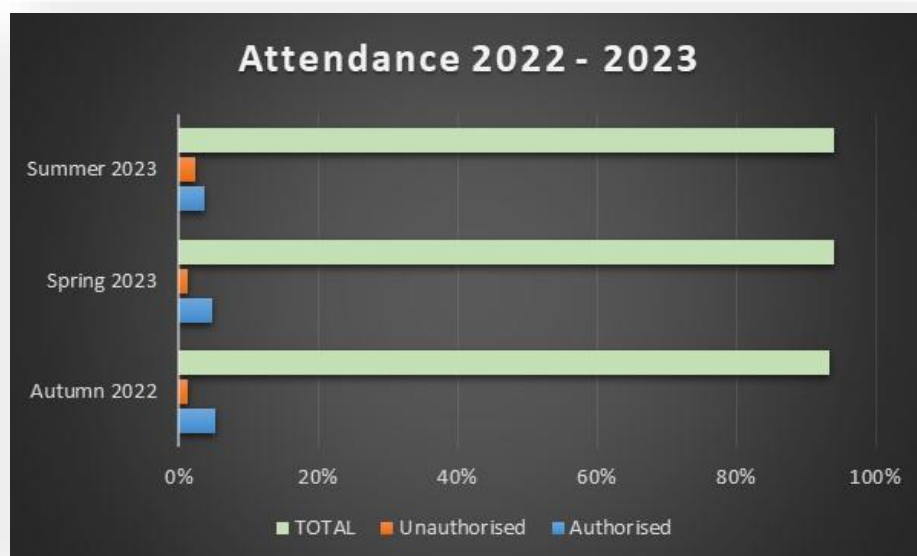
It continues to be a privilege to be leading the work of our wonderful school as we have a dedicated team of staff and wonderful pupils, who all help to ensure that our school is a safe, caring and stimulating place to learn.

Thank you all for your continued support.

*Andrew Gilbert [Headteacher]*

## Whole School Attendance : Academic Year 2022 - 2023

	Autumn 2022	Spring 2023	Summer 2023
Authorised	5.3%	4.7%	3.6%
Unauthorised	1.3%	1.3%	2.3%
TOTAL	93.4%	94%	94.1%



The Vale of Glamorgan Council have set attendance targets for all schools in 2023-24. I'm sure you will agree that working together on something as important as attendance will change the outcomes and life chances for all the young people / children in the Vale.

**Please help us meet our school attendance target for the year 2023-2024 that has been set at 95%.**



## School Improvement Plan

Governors are responsible for drawing up (in conjunction with staff) the School Improvement Plan. The plan identifies the direction the school will take over the next academic year, in delivering the curriculum and raising standards. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum and government requirements.

The School Improvement Plan for the 2023/24 academic year has been approved by Governors. Targets are regularly reviewed by the Governing Body.

The main areas of development during the academic year 2022/23 were to action the following:

- *To develop a creative curriculum that leads to improved standards for all learners*
- *To use secure understanding of the professional standards to develop pedagogy and leadership within the classroom and School*
- *To further develop the school's processes to ensure all pupils, including those with ALN, are provided for and make progress from their starting point*
- *To develop a whole school approach to Mental Health and Wellbeing.*



## Pupil Achievements / School Sports

During this last year our children have achieved academic and sporting success and we congratulate them all.

The development of our pupil's physical skills is supported through a planned PE curriculum.





## ESTYN SCHOOL INSPECTION : JULY 2023



Following our school's recent inspection in July, we were delighted that Estyn believes Albert Primary School to be a warm and caring school, where staff place a high priority on the well-being of its pupils that result in pupils who are happy to attend school and enjoy participating in their learning and the life of the school.

The headteacher and senior leaders have a shared vision for the school based on pupils developing a can-do attitude and a positive love of learning. They consider the well-being and happiness of pupils in all aspects of school life, creating a caring and supportive community. Staff use this vision to set high expectations for standards in key areas of learning, including reading, writing and mathematics. **As they move through the school, most pupils including those with ALN, free school meals and English as an additional language make strong progress from their starting points. Pupils make good progress in reading, writing and mathematical skills.**

Across the school, the development of pupils' writing skills is a strength of the school. Most pupils develop a sound competency in their mathematical skills and transfer this knowledge to other areas of the curriculum.

Pupils learn how to become healthy and confident, and understand how diet, physical activity, and mental health impact on their quality of life. Most pupils develop appropriate Welsh language skills during their time at the school.

Staff at Albert Primary School create a caring community for pupils and their families. They build strong relationships with parents and carers, providing them with useful information that enables them to support their child's learning at home. Leaders, teachers and learning support assistants respond sensitively to pupils' emotional needs, enabling them to develop confidence and resilience. This caring and supportive ethos helps all pupils to settle comfortably into school life and contributes to their well-being and happiness.

Staff across the school develop good working relationships with pupils. They foster respectful and trusting relationships where most pupils feel valued. This creates a good atmosphere for learning.

The governing body is highly supportive of the work of the school, they have a sound understanding of school priorities and the progress the school is making towards raising standards. They use their professional experience to support school leaders with national and local priorities particularly that linked to the progress of ALN reform. Governors have a good understanding of the school budget and support senior leaders well with making difficult financial decisions.

Whilst we are delighted with our report, the core business of our school ethos remains the wellbeing of all in our community and the values which underpin every aspect of our work. We strive to provide a nurturing and purposeful environment where every learner can flourish and develop as an individual.

None of this would be possible without the commitment of children, staff, parents, governors and the wider community. I am extremely proud of and grateful for the dedicated team of professionals who work at Albert Primary School to ensure the ambitions and academic success of all our children become a reality. Equally, I would like to thank all parents, guardians and carers for your overwhelming support over the Inspection period. [Mr Gilbert, Headteacher]

### Recommendations from Estyn are for the school to:

*Improve teaching to ensure that all pupils develop strong independent, critical, creative, and problem-solving skills*

*Develop the school curriculum to include relevant and authentic learning experiences that meet the needs of learners*

*Strengthen self-evaluation processes and include staff and governors*



## Equal Opportunities

In accordance with the school's Equal Opportunities Policy, all children must be given full access to the National Curriculum. Staff endeavour to help all children to reach their full potential. The Governing Body's Strategic Equality Plan builds upon the school's previous Disability Policy, Race Equality Scheme and Equalities Policy. This policy belongs to everyone and is relevant to all pupils, staff, parents, carers and local community. A full copy is available on the school's website or on request.

## Additional Learning Needs and Inclusion



This is a regular item for every Governing Body Meeting in order to keep Governors fully informed of the school situation and developments taking place both nationally and within the Local Education Authority. The update is either from the Additional Learning Needs Co-ordinator or within the Headteacher's Report.

One member of the Governing Body, **Mrs J Elias**, is responsible for linking with the school's **Additional Learning Needs Co-ordinator, Mr D Gibson**.

The children identified may be given additional support in the classroom and withdrawn if necessary.

The school is fully committed to the principles of social and educational inclusion laid down in Albert Primary's Equalities Policy. Inclusion is about equity and including everyone in the curriculum, showing recognition and respect for culture, language and personal identity of all pupils. Methods of teaching and learning will reflect inclusive principles to help every pupil develop the knowledge, understanding and skills needed to participate in society.

If you have a concern about your child's learning or development you should initially speak to their class teacher. The teacher may then suggest a further meeting with the ALNCo should it be deemed necessary. This may lead to additional support or a teaching intervention.

The school uses IDL Dyslexia Intervention. IDL uses sight, sound, touch, and voice to improve reading and spelling. Links are made between the visual, auditory and tactile pathways.

We have also introduced Trauma Informed Schools UK. A trauma informed school is one that is able to support children and teenagers who suffer with trauma or mental health problems and whose troubled behaviour acts as a barrier to learning. It provides essential elements which ensure an accurate, differentiated approach to a child's individual needs.

[www.traumainformedschools.co.uk/what-is-a-trauma-informed-school](http://www.traumainformedschools.co.uk/what-is-a-trauma-informed-school)

You can find out more information on all our school interventions via our website [www.albertprimary.co.uk](http://www.albertprimary.co.uk).



The school's ALNCo (additional learning needs co-ordinator) has developed a comprehensive system of support for staff, pupils, and parents. Nearly all staff receive suitable training that enables them to identify, provide and review the support that best meets pupils' needs. The ALNCo monitors the impact of support carefully and works with staff to ensure that intervention engages pupils successfully in their learning.

As a result, the support for pupils with additional needs is effective and nearly all make at least expected progress from their individual starting points. [ESTYN 2023]





# The School Environment

## Security

Governors would like to thank all parents who assist us in protecting our school property.

Governors continue to take measures to prevent vandalism and work closely with the caretaker and Local Authority Officers.

## School Toilets

The school provides fully functional separate toilet/ suites for both girls and boys. Toilets are cleaned daily and any issues arising from use is actioned as a priority.

## Buildings

The school made attempts to continue with its programme of modernisation and refurbishment throughout the year. Most recently, the school was awarded funding for the refurbishment of a external disused toilet block in the main yard; the school community has begun to enjoy using this additional resource.



## Parental Support

More and more families are becoming involved in the life of the school. The school is very grateful for the continued support of the parents and friends of the school, who assist with a variety of activities which benefit the learning and ethos of continued development purported by the school.

**If you are available to volunteer in the future please contact the school.**





## People and Roles : Governors

### Prospectus :

The School Prospectus is updated annually to include any changes required by the Welsh Government or other related bodies. A copy of the prospectus is issued to parents whose children are starting school for the first time, or transferring from another school. A revised copy, with our new staffing details, can be found on our school website at [www.albertprimary.co.uk](http://www.albertprimary.co.uk). Paper copies can be requested from school.

### Curriculum :

Each Governor sits on the Provision Committee. It provides the Governing Body with a wider view of the curriculum and the effective teaching and learning at Albert Primary.

### Policy reviews

During the year governors have approved a number of policy updates. These include the school's Safeguarding. [Available on the website].

### Finance Committee :

Restrictions in school budgets have been well publicised. Careful prioritisation, effective management and close scrutiny have ensured we have remained with an appropriate allocation. Without question, the major reason behind this is the close working relationship that exists between the Headteacher and the Leadership and Management Committee.

The latest financial statement for the school year April 2022 to March 2023 can be found in this publication.

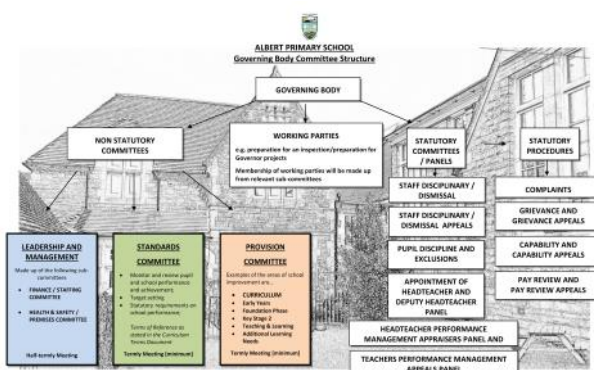


## The Governing Body : 2022 - 2023

We have a high level of expertise within the staff & governors and we are committed to continued professional development. The governors ensure that the focus for the school is to raise standards of teaching, learning and care of the pupils. Governors are involved with the analysis of school data and setting the School Improvement Plan.

Governors regularly review school policies to ensure they are up to date and valid. Our key policies can be found on our website. Governors also receive regular training via the support unit of the Local Authority, including data and safeguarding.

Any questions or concerns should be addressed to the Chair and delivered, for her attention, to the school.



Title	Initial	Surname	Position	Sector
Miss	Rachel	Cox	Clerk	Clerk
Ms	Jacquelyn	Elias	Vice Chair	Community
Mrs	Jendy	Hillier	Chair	Community
Ms	Louise	Sommerin		Community
Ms	Lucy	Donovan		Community
Mr	Andrew	Gilbert	Head	H/T
Mr	Martin	Chorley		LA
Ms	Lyndsay	Lewis		LA
Mrs	Hilary	Southam	Safeguarding	LA
Mr	Michael	Fox		LA
Mr	Elliot	Penn		MAR
Dr	Jenny	Hunt		Parent
Ms	Deborah	Kitchiner		Parent
Ms	Ceri	Wilcock		Parent
Dr	Grace	Kelly		Parent
Ms	Joy	Marsden		Parent
Ms	Kim	Rix		Staff
Mr	Rhys	Thomas		Teacher
Miss	Laura	Higgin		Teacher





# Curriculum

The Curriculum for Wales seeks to allow for a broadening of learning, supporting settings and schools to be more flexible in their approaches, and them to be innovative and creative.

At the heart of this change are the four purposes of the curriculum, setting out the aspirations for all children and young people by the age of 16, enabling them to be successful learners, who play an active part in their community and wider society, and who are prepared to thrive in an increasingly complex world.

The four purposes of the curriculum are to develop children and young people as:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Curriculum for Wales has also been developed to reflect the strengths that the Foundation Phase has brought to education in Wales. The Foundation Phase ethos, principles and pedagogy will continue to be central to the delivery of early years education and have been incorporated across Curriculum for Wales to ensure it is appropriate and accessible for all practitioners and learners.

Curriculum for Wales organises learning around six areas of learning and experience which are:

- **Languages, Literacy and Communication**
- **Mathematics and Numeracy**
- **Science and Technology**
- **Expressive Arts**
- **Health and Well-being**
- **Humanities**



Each of the areas of learning and experience has been designed to support learners to realise the four purposes of the curriculum, and they encompass existing subjects and disciplines. The areas of learning and experience are designed to operate together as part of a holistic curriculum.

The school vision is being embedded throughout 2022 and 2023 and underpins all areas of school life.

The school has designed and developed a curriculum that is suitable for all learners. It enables them to develop in the four purposes, and it gives due consideration to all of the mandatory elements. It is broad and balanced and includes learning opportunities within and across all of the Areas of Learning and Experience. It encompasses the concepts in all of the statements of what matters and provides appropriate progression in accord with the principles of progression.

The school's curriculum aligns to the mandatory requirements of teaching Welsh, English, Relationship and Sexuality Education (RSE) and the cross curricular skills of literacy, numeracy and digital competence. Further design and development is required with regard to Religion, Values and Ethics (RVE) following the publication of the agreed syllabus.

The school has considered pedagogy and developed professional learning and support focused on high-quality teaching. Assessment arrangements are informed by principles of progression. These are embedded in day-to-day practice through a variety of evidence informed assessment strategies. They enable the identification of learners who require further support or challenge and provide rich qualitative information to inform next steps in learning for individuals and groups of learners.

The school works closely with our cluster schools across Penarth to further develop a shared understanding of progression and transition planning.





## Curriculum [Cont.]

The school ensures that it considers the impact on learners' mental health and emotional well-being in all curriculum decision making. The school has begun to use the framework and is compiling a whole school approach to emotional and mental well-being to support this. This is also embedded across the curriculum and in the work of the school council.

The school continues to foster close partnerships with their cluster schools, the regional consortia, the local authority, ITE partners as appropriate to fulfill their duties.

As they move through the school, most pupils including those with ALN, free school meals and English as an additional language make strong progress from their starting points.

The school has based its curriculum design around the six areas of learning and through the development of three overarching themes. These themes form the centre of the school's vision based on creating a sense of belonging, a knowledge of diversity and a strong understanding of well-being.

[ESTYN 2023]

Our work this year will develop our own curriculum further in line with Curriculum for Wales. For example, following Estyn's recommendations, our whole-school topics will be more based on the needs of the school, our locality and community and the interests and fascinations of the pupils.



## Welsh

Albert Primary School is an English Medium School; Welsh is taught as a second language to our three Progression Steps [Nursery & Reception / Years 1,2 & 3 / Years 4,5 & 6] along the guidelines set by the Welsh continuum document. Every effort is made to ensure that all important signs in the school are bilingual.

*At Albert Primary School we aim to create a strong Welsh ethos. We hope to provide our pupils with knowledge of Wales and its rich culture. Welsh is given a prominent and visual role throughout the school with teachers and children working towards the natural development of Welsh as a second language. Each year we celebrate St David's Day with great style, providing competitions and concerts for parents of children in the Foundation Phase. Children participate in an Eisteddfod, culminating in the ancient chairing of the Bard ceremony.*





### SCHOOL HOLIDAY DATES 2023/2024

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2023	Mon 4 Sept 2023	Monday 30 Oct 2023	Friday 3 Nov 2023	Friday 22 Dec 2023	75
Spring 2024	Monday 8 Jan 2024	Monday 12 Feb 2024	Friday 16 Feb 2024	Friday 22 Mar 2024	50
Summer 2024	Monday 8 April 2024	Monday 27 May 2024	Friday 31 May 2024	*Monday 22 July 2024	70
TOTAL					195

- i) **Mon 4 Sept 2023 and \*Monday 22 July 2024** will be designated INSET days for **all** LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. **\*It is intended that this INSET Day will either be taken on Mon 22 July 2024 or at an alternative time for example in the form of twilight sessions.**

All schools will be closed on **Monday 6 May 2024** for the May Day Bank Holiday.

Significant dates: Christmas Monday 25 December 2023  
 Easter Good Friday 29 March 2024  
 Easter Monday 1 April 2024  
 May Bank Holidays Monday 6 May 2024  
 Monday 27 May 2024



INSET days for the forthcoming academic year [2023/24]. Please mark these dates on your calendars as school will be closed on these dates:

Monday 4th September 2023

Tuesday 5th September 2023

Friday 27th October 2023

Friday 9th February 2024

Friday 24th May 2024

Monday 22nd July 2024



### School Times

#### Nursery

9.00am to 11.30am  
 1.00pm to 3.30pm

#### Reception, Years 1 & 2

9.00am to 12.00pm  
 1.00pm to 3.25pm

#### Years 3, 4, 5 & 6

9.00am to 12.30pm  
 1.30pm to 3.30pm

The main school doors (Reception – Y6) open at 8.50am.

The children may enter the building, hang their coats and bags up and go straight to their classes from this time.

**Learning time starts at 9.00am.**

The children should be in their classes ready to learn by this time.

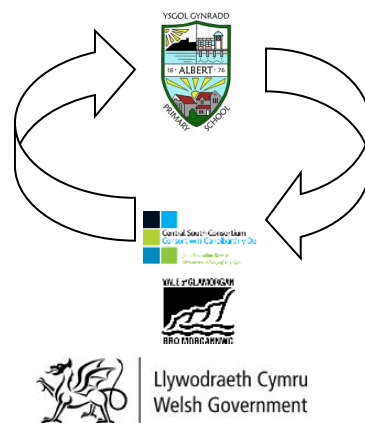


## Staff / Governor Training



We have a high level of expertise within the staff and governors and we are committed to continued professional development. The governors of the school are committed to providing opportunities for teaching and support staff to access high quality continuing professional development (CPD) in order to continue to raise the standards of teaching, learning and care of the pupils at the school.

Members of staff and governors have attended courses throughout the year, dealing with a wide variety of subjects to enhance the delivery of the curriculum and their responsibilities within the school in line with the School Improvement Plan.



## School Council : Pupil Voice

The School Council hold regular meetings discussing suggestions and ideas from class surveys.

School council representatives annually meet with members of the Governing Body and to have a shared dialogue on how we can all work together to improve our school even more.

## Partnerships, Parents and Community Links



The school has an extensive partnership both within and beyond the school community. These links are vital in enriching and broadening the curriculum.

The school continues to work closely with our feeder comprehensive schools, Initial Teacher Training and Learning Support Training Colleges. A community-focus school is one that provides a range of services and activities to help meet the needs of its pupils, their families and the wider community.

We also run workshops and Families Learning Partner class events to enable parents to support their children's learning.

The school has an active and supportive Parent & Teachers Association (SOAP) who have again been very busy this year! We have enjoyed some fantastic events and the PTA have been raising money and have purchased many items for the school.

The governors would like to thank all of the members of the PTA, parents and friends of the school for supporting fundraising events.

The school has a well developed link with the Police who visit regularly to deliver lessons to the children on a range of agreed topics including internet safety, smoking, substance misuse and keeping safe. They have also delivered e-safety training to parents. We have also strengthened our links with local PCSOs this year who have supported the school in many ways including problems with parking outside the school.



Staff at Albert Primary School create a caring community for pupils and their families. They build strong relationships with parents and carers, providing them with useful information that enables them to support their child's learning at home.

Leaders, teachers and learning support assistants respond sensitively to pupils' emotional needs, enabling them to develop confidence and resilience. This caring and supportive ethos helps all pupils to settle comfortably into school life and contributes to their well-being and happiness.

Staff involve nearly all parents in the life of the school through events, workshops, and regular opportunities to discuss their children's learning and progress. [ESTYN 2023]



## ***'many hands make light work'***

The Governing Body would like to take this opportunity to thank the PTA [SOAP] for its hard work over the past year. Successful fundraising boosted funds throughout the year. The money will be used for the benefit of your children.

The stated aim of SOAP is to advance the education of pupils in the school, in particular by:

- Developing effective relationships between the staff, parents and others associated with the school.
- Engaging in activities or providing facilities or equipment which support the school and advance the education of the pupils.



Get in touch with SOAP

e: [hello@albertrdsoap.org](mailto:hello@albertrdsoap.org)

w: [albertrdsoap.org](http://albertrdsoap.org)

### The SOAP Committee 23/24

Chair : Lisa Jones

Deputy Chair : Gemma Crutchley

Treasurer: Lauren Carlyle-George

Deputy Treasurer: Clare Giles

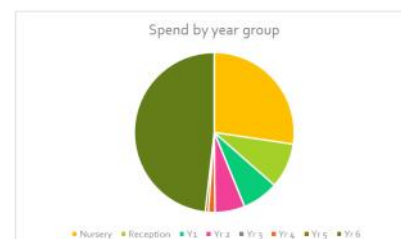
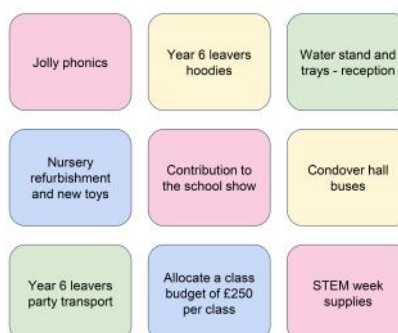
Secretary: Stacey Alford

Deputy Secretaries: Lori Shaw

Staff Representative : Mrs G Haldenby



## Summary of expenditure



Website link to : [Supporters of Albert Primary \(google.com\)](http://Supporters of Albert Primary (google.com))



### Albert Primary School Financial Outturn Report 2022/23 Balance Sheet Summary

DETAIL	ANNUAL BUDGET	TOTAL ACTUAL
CONT. TO FUNDS		14.70
<b>CONT TO CAPITAL OUTTURN</b>		<b>14.70</b>
EMPLOYEES	1,552,994.00	1,639,244.77
<b>TEACHING EMPLOYEES</b>	<b>1,147,598.00</b>	<b>1,166,208.04</b>
<b>NON TEACHING EMPLOYEES</b>	<b>225,135.00</b>	<b>277,965.64</b>
<b>GRANT EMPLOYEES</b>	<b>180,261.00</b>	<b>195,071.09</b>
INTERNAL RECHARGES EXPEND	118,710.00	166,343.55
<b>INTERNAL RECHARGES EXPEND</b>	<b>118,710.00</b>	<b>166,343.55</b>
PREMISES	108,186.00	94,762.57
<b>CLEANING AND DOMESTIC SUPPLIES</b>	<b>39,020.00</b>	<b>39,839.65</b>
<b>ENERGY</b>	<b>30,150.00</b>	<b>23,959.27</b>
<b>GROUND'S MAINTENANCE</b>	<b>500.00</b>	<b>0.00</b>
<b>RATES</b>	<b>16,184.00</b>	<b>16,184.00</b>
<b>REPAIRS &amp; MAINT OF BUILDING</b>	<b>16,926.00</b>	<b>9,230.73</b>
<b>WATER SERVICES</b>	<b>5,406.00</b>	<b>5,548.92</b>
SUPPLIES AND SERVICES	137,651.00	58,399.80
<b>COMMS AND COMPUTING</b>	<b>9,098.00</b>	<b>4,091.83</b>
<b>EQUIP, FURNITURE &amp; MATERIALS</b>	<b>44,610.00</b>	<b>36,116.55</b>
<b>EXPENSES</b>	<b>100.00</b>	<b>0.00</b>
<b>GRANTS &amp; SUBSCRIPTIONS</b>	<b>1,410.00</b>	<b>-13.88</b>
<b>MISC EXPENSES</b>	<b>61,205.00</b>	<b>274.73</b>
<b>PRINTING STATIONERY &amp; OFFICE EXPS</b>	<b>20,000.00</b>	<b>16,497.22</b>
<b>SERVICES</b>	<b>1,228.00</b>	<b>1,433.35</b>
TRANSPORT	500.00	18.80
<b>CAR ALLOWANCES</b>	<b>500.00</b>	<b>18.80</b>
CUSTOMER RECEIPTS	-24,217.00	-80,156.29
<b>DONATIONS</b>		<b>-2,822.67</b>
<b>RENTAL INCOME</b>	<b>-6,000.00</b>	<b>-10,514.00</b>
<b>SALE OF PRODUCTS</b>		<b>-48,157.39</b>
<b>SECONDMENT INCOME</b>	<b>-18,217.00</b>	<b>-18,662.23</b>
GOVERNMENT GRANT	-224,940.00	-260,178.28
<b>OTHER GOVERNMENT GRANTS</b>	<b>-8,229.00</b>	<b>-8,229.00</b>
<b>WG GRANTS</b>	<b>-216,711.00</b>	<b>-251,949.28</b>
INTERNAL RECHARGES INCOME	-54,187.00	-60,121.38
<b>INTERNAL RECHARGES INCOME</b>	<b>-54,187.00</b>	<b>-60,121.38</b>
OTHER GRANTS		-760.00
<b>INCOME FROM OTHER LAs/HAs</b>		<b>-760.00</b>
<b>Total</b>	<b>1,614,697.00</b>	<b>1,557,568.24</b>

	OPENING BALANCE	MOVEMENT	CLOSING BALANCE
Schools Employees and misc balances	164,844.00	-107,715.24	57,128.76





*'Helping us to help ourselves learn'*

While children are at Albert Primary School, we do all that we can to meet their needs and provide a happy, safe learning environment. We place great importance on the close partnership between home and school. We recognise that it is by working together that we strive to ensure our children become happy, confident and successful individuals, making a positive contribution to the world in which we live.

A Gilbert (Headteacher)



We're on the Web :  
[www.albertprimary.co.uk](http://www.albertprimary.co.uk)



@albertprimary

## MISS SCHOOL MISS OUT

*Schools are strong communities with high attendance for a bright future.*



#MissSchoolMissOut  
#Colli'rYsgolColliAllan

## COLLI'R YSGOL COLLI ALLAN

*Mae ysgolion yn gymunedau cryf gyda phresenoldeb uchel ar gyfer dyfodol disglair.*